Governor's Office for Children

"Promoting the Well-Being of Maryland's Children"

FY19 Notice of Funding Availability Pre-Application Meeting

January 16, 2018

Welcome

- Introductions
- Restrooms
- Breaks
- Place all cell phones on silent or vibrate

Agenda

1:30   **Welcome – Arlene Lee**

1:35   **Four Strategic Goals – Chris Miele and Tracey Webb**

1:40   **Submission Requirements – Chris Miele and Tracey Webb**

1:45   **Base Funding Application – Kim Malat**

2:15   **Base Funding Grant Review Process – Kim Malat**

2:30   **Competitive Funding Application – Candy Edwards**

2:45   **Competitive Funding Grant Review Process – Candy Edwards**

3:00   **Budget Documents – Kim Malat**

3:15   **General Questions – Arlene Lee**

3:30   **Adjourn**

FY19 Funding Levels

Base Funding:

- The combined FY18 total of program and administration funding for each jurisdiction, including any previous competitive funding award.

- For local priorities

- **Score 71+ points (Good)**

Competitive Funding:

- $2 million

- For the four Strategic Goals

- **Score 91+ points (Excellent)**

General Points

- Funding for the Local Care Team coordinator for FY19 is not included in this process. It will be a separate line in the Community Partnership Agreement.

- Special conditions/restrictions may be imposed by the Office and/or the Children's Cabinet to address weaknesses identified in the application and/or to remedy issues that are raised by the State Review Team and/or concerns that cannot be satisfactorily addressed at the meeting of the local team and the State Review Team.

Four Strategic Goals

Including Results and Indicators

Applies to both competitive and base funding applications

Strategic Goals

For all four Strategic Goals, the application should:

- Demonstrate a clear understanding of the local population;

- Incorporate the local partners necessary to ensure success;

- Consider best practices in program implementation; and,

- Demonstrate a connection to local efforts to address the Strategic Goal.

Impact of parental incarceration on children, youth, families, and communities.

Demonstrate a connection to local efforts to address reentry, Justice Reinvestment plans, or substance use (particularly opioid addiction) strategies.

Families are Safe and Economically Stable

- Child Poverty: Percent of children whose family income is at or below the federal poverty threshold.

- Hunger: Percent of families who experience a lack of access, at times, to enough food for an active, healthy life for all household members; limited or uncertain availability of nutritionally adequate foods.

- Out-of-Home Placements: Number of out-of-home placements per 1,000 children in the population.

- Homelessness: Percent of children enrolled in public school who lack a fixed, regular, and adequate nighttime residence or awaiting foster-care placement.

Impact of parental incarceration on children, youth, families, and communities (cont.)

Communities are Safe for Children, Youth and Families

- Juvenile Recidivism: 12, 24, and 36 month recidivism rates for juvenile and/or criminal justice.

- Crime: Number of violent crimes committed per 1,000 persons.

- Child Maltreatment: Number of unduplicated children (ages 0 through 17) with indicated/unsubstantiated child abuse/neglect findings per 1,000 in the age-specific population.

- Juvenile Felony Offenses: Rate of referrals, per 100,000 youth ages 11 through 17, for felony offenses, including both violent and non-violent charges.

Children are Successful in School

- Academic Performance: Percent of public school students in grades 3 through 8 at or above proficient levels in reading and mathematics.

- High School Assessment: Percent of public school students in grades 9 through 12 at the passing level in four core subjects of the Maryland High School Assessment.

Disconnected/Opportunity Youth
(aged 16-24, not working and not attending school)

Demonstrate connections to local Workforce Development Board programs, drop-out recovery efforts, or two-generation strategies.

Youth Will Complete School

- Educational Attainment: Percent of young adults (18-24) who have not completed high school, have completed high school, completed some college or an associate's degree, or attained a bachelor's degree or higher.

- Program Completion of Students with Disabilities: Percent of students with disabilities (14-21) who complete school.

Youth Have Opportunities for Employment or Career Readiness

- Youth Employment: Percent of young adults (16-24) in the labor force.

- Youth Unemployment: Percent of young adults (16-24) who are unemployed.

Childhood Hunger

Include activities that encourage family self-sufficiency and shift the focus to long-term impact.

Families are Safe and Economically Stable

- Hunger: Percent of families who experience a lack of access, at times, to enough food for an active, healthy life for all household members; limited or uncertain availability of nutritionally adequate foods.

Healthy Children

- Obesity: Percent of public school students in grades 9-12 who are overweight or obese.

Youth Homelessness

Demonstrate a connection to the local Continuum of Care program or other local homelessness planning efforts.

Families are Safe and Economically Stable

- Homelessness: Percent of children enrolled in public school who lack a fixed, regular, nighttime residence.

Children are Successful in School

- High School Assessment: Percent of public school students in grades 9 through 12 at the passing level in four core subjects of the Maryland High School Assessment.

Youth Homelessness (cont.)

Youth Will Complete School

- High School Completion: The percent of high school graduates who successfully completed the minimum requirements.

Youth Have Opportunities for Employment or Career Readiness

- Youth Employment: Percent of young adults (16-24) in the labor force.

- Youth Unemployment: The percent of young adults (16-24) unemployed.

Questions

1. Food Access Question: If we demonstrate that we are leading a collective impact strategy around food access and that the program we propose is one of many in the county and specifically filling a gap, then it would be considered for funding?

    – *Yes; If (1) the goal of the collective impact strategy is to provide families with the tools or resources to become self-sufficient and (2) the application demonstrates how the collective effort will achieve that goal.*

Submission Requirements

Applies to both competitive and base funding applications.

Submission Requirements

Applications must include the signatures of:

- The Board Chair;

- Other members as determined by the Board;

- The Chief Executive Officer of the jurisdiction (Mayor, Commissioner(s), County Council, County Executive or the County Administrator); and,

- The Board Director/identified point of contact.

Submission Requirements

Complete Submission includes:

- 1 original and 6 additional hard copies of the complete application (Cover Page, Table of Contents, Board Summary, Narrative, Budget, Appendices, Letters of Support) delivered to the Governor's Office for Children at 100 Community Place, Crownsville, MD 20132

- No binders or folders.

PLUS an email to kim.malat@maryland.gov with:

- 1 electronic file in Word format that includes the Cover Page, Table of Contents, Board Summary, Narrative, Appendices, Letters of Support

- 1 electronic copy of the budget in Excel format

Letters of Commitment should:

- Detail the partner's role in the project;

- Describe the exact nature of the commitment by the partner; and,

- Describe any funding matches or contributions.

Tangible support could be funding or partnering in implementation such as participating in the delivery of services, sharing specialized expertise, co-locating staff, providing administrative support, managing fiscal or billing responsibilities, sharing space, pooling transportation, etc.

Submission Requirements

- Cover Pages do not count toward the page limit for the narrative.

- Table of Contents does not count toward the page limit for the narrative.

- Board Summary – Three (3) pages (1½ pieces of paper) do not count toward the page limit for the narrative.

- Executive Summary of the Board's Community Plan – Ten (10) pages (5 pieces of paper) do not count toward the 60 page limit for the narrative.

- Narrative – Sixty (60) pages (30 pieces of paper) exc. Appendices and budgets.

- All pages are double-spaced, double sided.

- 12-point black font for the narrative.

- 10-point font may be used for charts and graphs.

- 8½ x 11 sized white paper

Late Applications

- Late applications are those which are submitted after the deadline or do not conform to the stated submission guidelines.

- The Office may consider extenuating circumstances, such as:

  - Serious illness that affects key Local Management Board staff;

  - Unforeseen events or emergencies; and/or,

  - Other reasons as approved by the Office or the Children's Cabinet over which the Board has no control.

- The decision of the Office is final.

See New Section 80 in the LMB Policies and Procedures Manual

Base Funding

What is different about base funding application, plus what is the same for both applications.

Base Funding Important Dates

~~December 29, 2017~~	~~Distribute Notice of Funding Availability~~
~~January 16, 2018~~	~~Pre-Application Meeting~~
April 24, 2018	**Local Management Boards submit applications <u>by 5 p.m.</u>**
April 24 – May 11, 2018	Application Review
Week of May 14, 2018	Questions from Reviewers sent to Local Management Boards
May 23-June 18, 2018	State/Local Review team meetings
June 29, 2018	Notification of Awards
July 1, 2018	FY18 grant activity begins. Community Partnership Agreement contract effective date will be 7/1/18 for immediate implementation of FY19 activities.

What's New?

- Length of award:
  - Three Year Community Partnership Agreement

- Base Funding Review process:
  - Negotiation between State and Local teams

Specific to Base Funding

- Local Management Boards may choose to fund prevention, intervention, or treatment programs for any age along the developmental continuum, for families and for parents.

- Boards may propose any program type that meets the requirements of the NOFA, including home visiting, navigation, afterschool, etc.

FY19 Application

Boards are expected to:

- Build on their FY17 planning to show they have identified the critical needs in the community;

- Present how they are meeting those needs; and,

- Use the Results Scorecard to demonstrate that programs/strategies are effective in addressing the identified needs.

FY19 Application Framework

- **Prioritized Result:** How did the Board determine the quality of life conditions you want for the children, adults, and families who live in your community?

- **Prioritized Indicator**: How will the Board measure these conditions, and how is the jurisdiction currently doing?

- **Partners:** Which community partners are committed to working together to address the prioritized result and indicator?

- **Strategies**: What do we know is going to work to turn the curve on this indicator? How do we know it works?

- **Performance Measures**: What measures will we use to answer the questions: How much work was done? How well was the work done? Is anyone better off?

Sustainability - Base Funding

For proposed programs that do not address one or more of the Strategic Goals:

- Describe the concrete and specific plans for sustaining the program without Children's Cabinet funding. This may include:

  – Securing new and/or additional funding;

  – Assisting in becoming self-sustaining; and/or,

  – Transferring the funding responsibility to another entity.

- Regardless of the manner the Board chooses to demonstrate sustainability, the description provided should include action steps and a clear vision for how the program will be able to continue without Children's Cabinet funds.

Sustainability - Base Funding

For proposed programs that do not address one or more of the Strategic Goals:

- The narrative must include a specific action plan and timeline for sustainability.

- Appendices should include letters of award or rejection related specifically to sustainability.

- A proposal to investigate funding, foundation grants or other tentative action will not be awarded any points.

Waiver - Base Funding

For programs that do not address the four Strategic Goals, a Board may request a waiver that shows:

- The program has been identified as a critical need in the community plan;

- No other similar service exists in the jurisdiction to meet the need;

- The Board has received no less than three (3) letters of rejection for funding for the program from a public sector, charitable trust, or foundation funder; and,

- That the loss of the service will have a significant negative impact on vulnerable children or families in the jurisdiction.

See Section 60 of the LMB Policies and Procedures Manual

Grant Review Process

Base Funding Application

Ranking Scale

0-70 points = Non-Responsive

71-80 points = Good

81-90 points = Very Good

91-100 points = Excellent

Base Funding Review Criteria

- ***Child Well-Being Result(s) – 10 Points***
  - Discussion of one or more of the eight (8) standard Child Well-Being Result(s) that are identified in the community plan that are prioritized for FY18, including:
    - Why the Result is important for the jurisdiction.
    - How the prioritized Result(s) will be or is being used as part of the planning and decision-making throughout the jurisdiction.

- ***Indicators and Trends – 15 Points***
  - Discussion of the prioritized indicator(s) that will demonstrate an impact on the prioritized Result, including:
    - The statistically-demonstrated need for each proposed program/strategy;
    - The rationale for the selected program/strategy based upon the assessment of services and programs; and.
    - How it was determined to be the best approach for the population to serve this need or fill the gap in service.
  - If a Board proposes to include an indicator that is not one of the standard indicators for the Result, the Board must include at least three years of local data for the indicator.

Base Funding Review Criteria

- ***Partners – 10 Points***
  - How were families, youth, public agencies, and private providers involved in the planning process; the identification of needs of children and families in the jurisdiction; the selection <u>and</u> implementation of proposed programs/strategies.
  - Letters of commitment for partners that will <u>participate in the implementation</u> of the program/strategy or whose cooperation or support is necessary to its success.

- ***Description of all Proposed Programs/Strategies – 50 Points***
  - Description of how the Board prioritized the program/strategy. (15 Points)
  - Evidence of effectiveness for the program/strategy. (25 Points)
    - Existing program: Three (3) years of performance measures or, if less than three (3) years of data - data and research.
    - New programs: Published program evaluations/research.

Base Funding Review Criteria

Description of all Proposed Programs/Strategies – 50 Points (cont)

- Evidence of effectiveness: Research and evaluation is defined as the systematic application of scientific methods to assess the design, implementation, improvement or outcomes of a program

- Timelines and work plans for the implementation of new programs/strategies. (No points specific to this item, but it will not be considered a complete discussion of the program without this information.)

- How program/strategy expands on existing programs/ strategies; or a why a new program/strategy is needed. (10 Points)

Base Funding Review Criteria

- ***Sustainability – 15 Points***

  - For programs/strategies that are proposed for FY19 that do not directly impact one or more of the Strategic Goals, the application must clearly address decreasing dependence on Children's Cabinet funding and shifting financial support for the program/strategy to a new funding stream.

  - A commitment from another entity to provide needed funding for the program/strategy in subsequent years must be documented by a letter of commitment from the entity.

Extra Points

- <u>Two Generation</u>: Up to five (5) extra points
  - A program/strategy with simultaneous interventions directed at both the parent(s) and their child(ren)
  - Must include performance measures that track outcomes for parents and children
  - Demonstrate a clear effort to remove silos in existing programs/strategies or bridge agencies serving different members of the family.

- <u>Race Equity</u>: Up to five (5) extra points
  - A discussion of racial disparities in the jurisdiction, supported by local data wherever possible
  - Evidence of community engagement around addressing racial disparities; and,
  - Strategies for advancing equity.

- <u>Cash Match</u>: One (1) extra point
  - 25% or more of the total funding request

Non-Responsive Base Funding Proposals

An application is considered non-responsive if the score is lower than 71 points. When a Board submits a non-responsive proposal:

- That Board is taken out of the base funding application process.

- Local government will be given an opportunity, with a timeline, to address the deficiencies in the application with technical assistance from the Office.

- The Children's Cabinet may continue currently-funded programs through local government with specific fiscal controls and other special conditions.

State Grant Review Team

May include representatives from:

- Department of Public Safety and Correctional Services
- Governor's Office of Crime Control and Prevention
- Department of Labor, Licensing and Regulation
- Maryland State Department of Education
- Department of Budget and Management
- Department of Human Services
- Department of Juvenile Services
- Department of Disabilities
- Department of Health
- Governor's Office for Children
- The Annie E. Casey Foundation
- Other partners
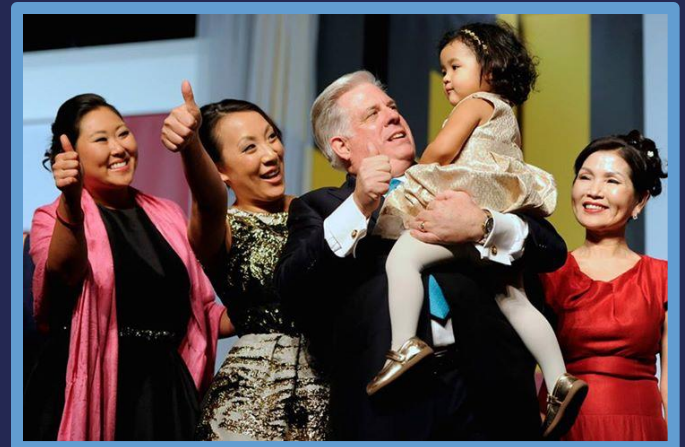
Base Funding Review Process

Role of the State Review Team:

- The State Review Team will review, score and negotiate the FY19-FY21 Community Partnership Agreement with a local team and determine a final recommendation to the Children's Cabinet.

- Each member of the State Review Team will review and score assigned applications using a rubric provided.

- A collective average score will be assigned to each application by the State Review Team.

- The State Review Team will prepare questions for the meeting with the Local Team.

Base Funding Review Process

Role of the Local Team:

- The Local Team will be composed of the Local Management Board director (or staff person), the Local Management Board Chair or Vice-Chair, and up to three (3) other Board members; for a maximum of five (5) members.

- The Local Team will serve as the grant writing team and all members will be responsible for the preparation of the proposal.

- The Local Team will review questions from the State Review Team and come prepared to respond to those questions.

- The Local Team will meet with the State Review Team to discuss questions about the proposal and negotiate issues raised.

Steps in Base Funding Review Process

- Step 1: State Review Team individually reviews and scores the proposal.

- Step 2: State Review Team collectively develops questions for the Local Team and arrives at a collective score.

- Step 3: Questions are sent to the Local Team to develop responses for the meeting.

- Step 4: The State Review Team and the Local Team meet to discuss, negotiate and resolve questions and issues raised.

- Step 5: The State Review Team submits recommendation for funding to the Children's Cabinet Implementation Team and the Children's Cabinet.

- Step 6: Children's Cabinet Implementation Team reviews recommendations for funding and submits to Children's Cabinet.

- Step 7: Children's Cabinet authorizes awards.

Questions

1. Both the base funding and competitive funding applications are very similar, for like sections can we use the same information recognizing that proposed strategies will be different and then subsequent information that is directly related to those strategies would also be different?

   – *Yes*

2. We just want to clarify that there is no dollar limit to Board Support (admin) in the base funding application, correct?

   – *Yes*

3. For the local review team, is there a limit on the number of LMB staff allowed to participate?

   – *Yes, Local Teams are limited to five (5) members; the Director, Chair or Vice-Chair, and 3 other Board members.*

Questions

4. Regarding existing programs and data - if we would like to fund an existing program that only started in FY18, we will not have three years of program data to support continuing the program. Would we rely on the few months of FY18 data, plus the indicator data used to support the request for FY18 funding?

   – *No, you should use evidence of effectiveness. In this case it would be the available performance measures data plus published program evaluation or research that demonstrates effectiveness of the approach.*

Competitive Funding

What's different in the competitive funding application?

Competitive Funding Important Dates

~~December 29, 2017~~   ~~Distribute Notice of Funding Availability~~

~~January 16, 2018~~   ~~Pre-Application Meeting~~

April 24, 2018   Local Management Boards submit applications <u>by 5 p.m.</u>

April 24 – May 11, 2018   **Grant Review**

June 29, 2018   **Notification of Awards**

July 1, 2018   FY19 grant activity begins. Community Partnership Agreement contract effective date will be 7/1/18 for immediate implementation of FY19 activities.

Competitive Awards

- A limited number of awards.

- Must address one or more of the four Strategic Goals.

- Will be based upon a combination of the highest rankings, geographic diversity, and demonstrated ability to impact the prioritized indicator(s).

- Preference for multi-jurisdictional proposals.

- No single jurisdiction may be awarded more than 25% of available competitive funds.

- May only use 10% of the award for Board Support/ administration.

Competitive Funding: Emphasis on Planning Process

The proposal must demonstrate that a successful planning process allowed the Board to:

- Understand the current conditions of the families in the jurisdiction;

- Evaluate the current service delivery system's capacity to support the healthy growth and development of children and families; and,

- Build community support for the prioritized strategies to fill gaps in services.

Competitive Funding:
Emphasis on Expanding or Enhancing

Boards are <u>encouraged</u> to build on existing programs.

Applications should describe:

- How each program or strategy enhances or expands on existing programs or strategies; or

- Why a new program or strategy is needed, including evidence that there are no other services in the jurisdiction addressing this need.

Multi-Jurisdictional Proposals

- Preference is given for multi-jurisdictional applications.

- The application must receive 91 points.

- The lead Board must have an individual score of 71 points on their base funding application.

- Eligible Local Management Boards may submit one (1) application for competitive funding either separately or as part of a multi-jurisdictional approach.

Multi-Jurisdictional Proposals

- The proposal will be submitted by the lead Board.

- The proposal will detail the roles and responsibilities of each participating Board.

- The planning section will include a description of the rationale and plan for proposing a multi-jurisdictional approach.

Grant Review Process

What is different in the review process for competitive funding?

Grant Review Team

May include representatives from:

- Department of Public Safety and Correctional Services
- Governor's Office of Crime Control and Prevention
- Department of Labor, Licensing and Regulation
- Maryland State Department of Education
- Department of Budget and Management
- Department of Human Services
- Department of Juvenile Services
- Department of Disabilities
- Department of Health
- Governor's Office for Children
- The Annie E. Casey Foundation
- Other partners
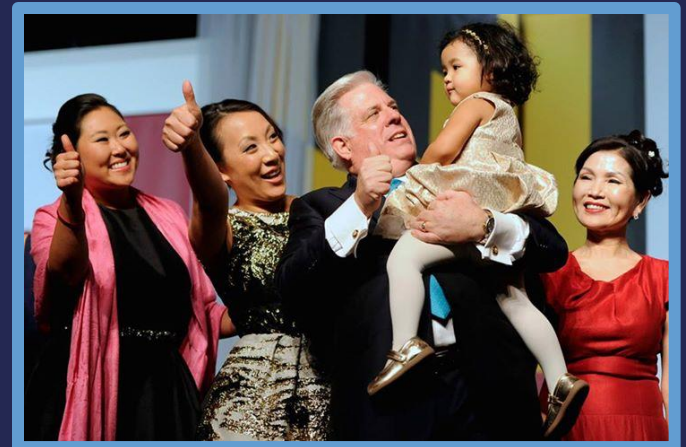
Competitive Funding Review Criteria

- ## *Child Well-Being Result(s) – 25 Points*
  - Discussion of one or more of the eight (8) standard Child Well-Being Result(s) that are identified in the community plan that are prioritized for FY18, including:
    - Why the Result is important for the jurisdiction.
    - How the prioritized Result(s) will be or is being used as part of the planning and decision-making throughout the jurisdiction.

- ## *Indicators and Trends – 25 Points*
  - Discussion of the prioritized indicator(s) that will demonstrate an impact on the prioritized Result, including:
    - The statistically-demonstrated need for each proposed program/strategy;
    - The rationale for the selected program/strategy based upon the assessment of services and programs; and,
    - How it was determined to be the best approach for the population to serve this need or fill the gap in service.
  - If a Board proposes to include an indicator that is not one of the standard indicators for the Result, the Board must include at least three years of local data for the indicator.

Competitive Funding Review Criteria

- ***Partners – 15 Points***
  - How were families, youth, public agencies, and private providers involved in the planning process; the identification of needs of children and families in the jurisdiction; the selection <u>and</u> implementation of proposed programs/strategies.
  - Letters of commitment for partners that will participate in the <u>implementation</u> of the program/strategy or whose cooperation or support is necessary to its success.

- ***Description of all Proposed Programs/Strategies – 35 Points***
  - Description of how the Board prioritized the program/strategy. (10 Points)
  - Evidence of effectiveness. (15 Points)
    - Existing program: Three (3) years of performance measures or, if less than three (3) years of data, data and research.
    - New programs: Published program evaluations/research.

Competitive Funding Review Criteria

- ***Description of all Proposed Programs/Strategies – 35 Points (cont'd.)***
  - Evidence of effectiveness (continued from previous page).
    - Research and program evaluation is defined as the systematic application of scientific methods to assess the design, implementation, improvement or outcomes of a program
    - Performance measures for each program/strategy developed using the Results Based Accountability framework
  - Timelines and work plans for the implementation of programs/strategies. (10 Points)

Extra Points

- **Two Generation**: Up to five (5) extra points
  - A program/strategy with simultaneous interventions directed at both the parent(s) and their child(ren);
  - Must include performance measures that track outcomes for parents and children; and,
  - Demonstrate a clear effort to remove silos in existing programs/strategies or bridge agencies serving different members of the family.

- **Race Equity**: Up to five (5) extra points
  - A discussion of racial disparities in the jurisdiction, supported by local data wherever possible;
  - Evidence of community engagement around addressing racial disparities; and
  - Strategies for advancing equity.

- **Cash Match**: One (1) extra point
  - 25% or more of the total funding request

Competitive Funding Review Process

- <u>Step 1</u>: State Review Team individually reviews and scores all applications for competitive funding.

- <u>Step 2</u>: State Review Team meets and develops collective scores for each application.

- <u>Step 3</u>: The State Review Team submits recommendations for funding to the Children's Cabinet Implementation Team and the Children's Cabinet.

- <u>Step 4</u>: Children's Cabinet Implementation Team reviews recommendations for funding and submits to Children's Cabinet.

- <u>Step 5</u>: Children's Cabinet authorizes awards.

- <u>Step 6</u>: Boards notified of awards on June 29, 2018

- <u>Step 7</u>: The Children's Cabinet, through the Office, may negotiate part of an application or budget, after award, to facilitate executing a Community Partnership Agreement contract.

Questions

1. The Competitive funding is for three years, so if we do not apply for the funding this year we won't be eligible to reapply for another three years, correct?

   – *We are not able to say whether competitive funding will become available in the future.*

2. For Competitive funding, can we propose a pilot program or should the strategies be limited to programs that are already established?

   – *A pilot is fine, as long as there is a strong need and a strong research basis.*

Budget Documents

No changes from FY18, except for placement of budget narratives

Budgets

- A separate budget worksheet is required for Board Administration and for each program/strategy proposed for funding, plus a budget summary page for program funding.

- The budgets are projections of what the Board expects to spend during the year.

  - Important to be thoughtful in making the estimates in order to effectively plan for the year.

  - Budgets can be modified during the fiscal year as circumstances change with implementation.

Budgets

Budget Categories

- Category A - Personnel

- Category B - Operating Expenses

- Category C - Travel

- Category D - Contractual Services

- Category E - Equipment

- Category F - Other

Budgets

Each administrative and program budget should include a budget justification, or budget narrative, based on the work plan and timeline.

- Allows the Board to explain how the amount for each line item was determined.

- Helps the grant reviewers assess how carefully the Board has planned the proposed programs.

- Should reflect actual anticipated costs, taking into account the time needed to start-up and begin program implementation.

Budgets

Examples:

Administrative Specialist - $22,500
- $15/hour, 30 hours/week, 50 weeks/year

Communications - $1,203
- 500 informational booklets @ $1.49/each
- 200 resource guides @ $2.29/each

Office Supplies - $1,200
- 3% increase over FY 2016 expenditures of $1,165

Questions

1. How do we account for administrative overhead for our vendors in the NOFA as our County allows for 10% overhead of any grantee?

    – *This should be specified in the budget for the program.*

2. If a Local Management Board is requesting planning funds and Board staff may be involved in the planning efforts, we can include a separate planning budget, correct? These funds would not go toward the Board's admin.

    – *There is no cap on admin and you could put the planning budget in either the admin budget or program budget.*

Questions

3. Does the Office have any guidance on how a Local Management Board can reconcile its procurement policy with the NOFA timeline? Specifically, we will not receive detailed budgets from FY19 partners prior to submitting the NOFA, but we need to include detailed budgets (and budget narratives) for the NOFA.

    – *The Board should submit a detailed <u>projected</u> budget. Then the Community Partnership Agreement budget would be modified when the procurement process is completed on the local level.*

Additional Questions

Questions

1. Does the Office have any update re: the potential switch to the GOCCP Grants Management System in FY19 or beyond?

   – *There is no information at this time, but the Office will notify Boards as soon as information is available.*

2. Does the Office have any information re: Youth Services Bureaus that might influence the Boards' responses to the FY19 NOFA?

   – *There is no change from FY18.*

Questions

3. Can you clarify what the reporting requirements will look like this coming year as compared to previous years?

   – *The reporting requirements will remain the same.*

4. How will the reporting requirements change now that this is a three year grant with one-year funding vs just a one year grant?

   – *The reporting requirements will remain the same. The difference is that there will not be a full application process for Years 2 and 3, only updates on specific items such as program performance, budget modifications or changes in strategies.*

Governor's Office for Children

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